



FOUR DOMAINS & STANDARDS

DOMAIN 1	PLANNING AND PREPARING FOR STUDENT LEARNING
Standard 1.1	The teacher acquires and uses knowledge about individual students as learners in preparing lessons which consider the students' academic needs, cultural heritage, interests and community.
Standard 1.2	The teacher uses a variety of assessments that align with *standards.
Standard 1.3	The teacher reflects upon the lesson's effectiveness and <u>student engagement</u> , and uses that reflection in planning future instruction.
DOMAIN 2	CREATING AN ENVIRONMENT FOR LEARNING
Standard 2.1	The teacher creates an inclusive and caring environment in which each individual is respected and valued.
Standard 2.2	The teacher establishes effective routines and procedures, maintains a safe and orderly environment, and manages transitions to maximize instructional time.
Standard 2.3	The teacher manages and monitors student behavior to maximize instructional time.
DOMAIN 3	TEACHING FOR LEARNING
Standard 3.1	The teacher communicates *standards-based instructional objectives, high expectations, instructive directions, procedures and assessment criteria.
Standard 3.2	The teacher demonstrates content knowledge by using content specific <u>instructional strategies</u> .
Standard 3.3	The teacher uses *standards-based instructional activities that promote conceptual understanding, extend student thinking and monitors/adjusts instruction to meet individual needs.
Standard 3.4	The teacher engages students in <u>discourse</u> and uses <u>thought-provoking questions</u> aligned with the lesson objectives to explore and extend content knowledge.
Standard 3.5	The teacher provides timely, <u>constructive feedback</u> to students about their progress toward the learning objectives, using a variety of methods and corrects student errors/misconceptions.

DOMAIN 4	PROFESSIONALISM
Standard 4.1	The teacher tracks student progress toward meeting the *standards, (including indicators and benchmarks) maintains instructional records that clearly show the basis for grade assignment, and keeps accurate non-instructional records.
Standard 4.2	The teacher informs the family about the academic/social progress of the student and the instructional program, and encourages family involvement in the student's education.
Standard 4.3	The teacher establishes and maintains professional relationships by engaging in <u>discourse</u> about professional issues with peers/teams, functioning as a member of an instructional team/department/level, and participating in school events and district initiatives.
Standard 4.4	The teacher improves content knowledge and pedagogical skills by participating in professional development activities and applying what is learned.

**Underlined words are listed in the glossary.*

**“Standards” refers to grade level indicators, benchmarks, and standards. Where standards have not yet been developed, the teacher should use the objectives from the appropriate graded course of study.*